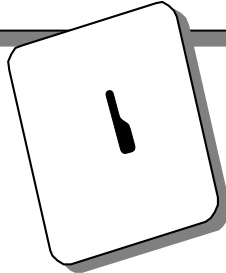


# WRITING PROMPT



## WEATHER

### Prompt

*write a story that describes your favorite weather day. Think about the weather, what you wore and what you did that day. Be sure to tell your reader why it is your favorite weather day. Draw a picture to go with your story.*

**Note to Teachers:** Set the mood by playing background music (ex. Electrifying Thunderstorms) and read a weather related poem (ex. Listen to the Rain or see a collection of weather poems). After have the children talk about a favorite weather day.

### Word Walls

*weather  
precipitation  
wind  
temperature  
partly cloudy  
snow  
hail  
rain  
foggy  
umbrellas  
forecast*

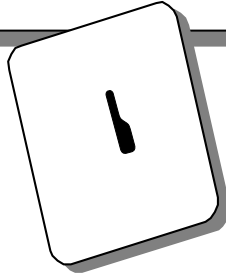
#### Writing Standards

- E2a – Report Writing
- E2b – Response to Literature
- E2c – Narrative Account
- E2d – Narrative Procedure

#### Science Standards

- S1 Physical Sciences Concepts
- S2 Life Sciences Concepts
- S3 Earth and Space Sciences Concepts
- S7 Scientific Communication

# WRITING PROMPT



## WEATHER

### Prompt

*Today you will be the meteorologist for Channel \_\_\_\_. Your job is to report the weather. Your audience will want you to describe today's weather and to tell them the best kind of clothing to wear.*

*Remember to include temperature, wind, precipitation and cloud cover in your report.*

Note to Teachers: Do during different seasons. Video students report.

### Word Walls

*weather  
precipitation  
wind  
temperature  
foggy  
sunny  
partly cloudy  
snow  
hail  
rain  
forecast  
umbrellas*

#### Writing Standards

- E2a – Report Writing
- E2b – Response to Literature
- E2c – Narrative Account
- E2d – Narrative Procedure

#### Science Standards

- S1 Physical Sciences Concepts
- S2 Life Sciences Concepts
- S3 Earth and Space Sciences Concepts
- S7 Scientific Communication

# QUICK WRITES

GRADE 1

## Weather

### Lesson No.

- 1 *Describe the weather today.*
- 2 *What senses might tell you that a thunderstorm is on the way?*
- 3 *On which day did you most enjoy the weather? Tell, draw or write why you enjoyed that day.*
- 4 *What kind of a day would be good for flying a kite? Explain why.*
- 5 *What would you wear if the temperature were 80 degrees? Explain why.*
- 6 *Tell, draw or write how to make a thermometer.*
- 7 *Explain why do you think the indoor temperature is lower.*
- 8 *Explain what happened after we mixed hot and cold water.*
- 9 *Describe what kind of clothes you would wear on a hot day.*
- 10 *Describe how to make a rain gauge.*

**11**      *Tell me why the water from the puddle disappeared.*

**12**      *Tell me what you learned today.*

**13**      *Describe your favorite kind of cloud.*

**14**      *Choose one type of cloud. What would you do on that type of day?*

**15**      *Explain what forecast means.*

**16**      *What can you tell me about the weather based on the graph?*

# WORD WALL

## Weather

weather	hearing	rain gauge scale
cloud cover	touching	puddles
precipitation	smelling	water cycle
wind	foggy	evaporates
temperature	sunny	condensed
wind scales	partly cloudy	fabrics
thermometer	snow	umbrellas
rain gauges	hail	stratus
meteorologists	rain	cumulus
study	anemometer	cirrus
observe	record	forecast
beaufort scale	hurricane	seeing
breeze	fahrenheit	sun
gale	rain gauge	atmosphere
storm	four senses	