

WRITING PROMPT

3

WATER

Prompt

*Imagine you are a drop of water.
Describe your adventure as you go
through the water cycle.*

Word Walls

*evaporation
condensation
precipitation
change
solid
liquid
freeze
temperature
gas*

Writing Standards

- E2a – Report Writing
- E2b – Response to Literature
- E2c – Narrative Account
- E2d – Narrative Procedure

Science Standards

- S1 Physical Sciences Concepts
- S2 Life Sciences Concepts
- S3 Earth and Space Sciences Concepts
- S7 Scientific Communication

WRITING PROMPT

3

WATER

Prompt

*A new third grader has joined our class.
Your job is to clearly explain how and why
we used each of these tools:*

- *dropper*
- *balance scale*
- *syringe*

*Please label and illustrate your
explanations.*

Word Walls

*flow
bead
surface tension
surface area
dome
shape
liquid
volume
equal
evaporation
condensation
water*

Writing Standards

- E2a – Report Writing
- E2b – Response to Literature
- E2c – Narrative Account
- E2d – Narrative Procedure

Science Standards

- S1 Physical Sciences Concepts
- S2 Life Sciences Concepts
- S3 Earth and Space Sciences Concepts
- S7 Scientific Communication

QUICK WRITES

GRADE 3

Water

Lesson No.

- 1 - 1 *Tell me what you know about water.*
- 1 - 2 *Describe what happens when you put drops of plain water, soapy water and salt water on the pennies.*
- 1 - 3 *Predict what size drop will get to the bottom of the slope fastest. Explain why.*
- 2 - 1 *Explain how to use a thermometer.*
- 2 - 2 *Predict what would happen if you were to put hot water (red), cold water (blue) and room temperature (clear) water in the same cup.*
- 2 - 3 *Explain how water freezes.*
- 3 - 1 *Explain why clothes dry when you hang them out on the line.*
- 3 - 2 *Explain the difference between absorb and evaporate.*
- 3 - 3 *If you only have 100 gallons of water to fill your pool, would you rather have a pool with a 3 foot diameter or one with a 6 foot diameter? Explain your answer.*
- 3 - 4 *Explain when you would be able to write on the bus's windows.*

4 – 1 *Tell me what you learned from doing this activity.*

4 - 2 *Explain one way to test water to see if it is hard or soft.*

4 - 3 *Would you rather have hard or soft water in your house? Explain why.*

WORD WALL

Water

absorb	freeze	area
earth material	liquid	rank
flow	melt	results
property	solid	dissolve
slope	volume	indicator
surface tension	balance	water hardness
water	change	water quality
bead	equal	change
curve	temperature	evaporate
different	thermometer	property
dome	evaporation	test
shape	condensation	cycle
surface	surface area	contract
expand	water vapor	precipitation