

WRITING PROMPT

3

STRUCTURES OF LIFE

Prompt

Making and taking care of your team minisprouter was a real challenge. Explain to your parents the steps you followed to set up your minisprouter. Describe how you took care of it daily. End your piece by telling your parents about a problem you had. Be sure to include how you solved the problem. Draw and label your minisprouter.

Word Walls

*seed
mold
germination
cotyledon
leaf
root
seed coat
sprout
stem
structure
growth*

Writing Standards

- E2a – Report Writing
- E2b – Response to Literature
- E2c – Narrative Account
- E2d – Narrative Procedure

Science Standards

- S1 Physical Sciences Concepts
- S2 Life Sciences Concepts
- S3 Earth and Space Sciences Concepts
- S7 Scientific Communication

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Welcome to the neighborhood! The crayfish have arrived! What would you tell a friend about meeting the crayfish? Include your feelings and observations.

Word Walls

*molt
carapace
swimmeret
habitat
territory
antennae
crustacean
structure
bristles
behavior
appendage
organism*

Writing Standards

- E2a – Report Writing
- E2b – Response to Literature
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QUICK WRITES

GRADE 3

Structures of Life

Lesson No.

1 - 1 *Tell me what you know about seeds and their different properties.*

2 - 1 *Predict what you think will happen to the seeds by the end of the week.*

2 - 2 *Describe the properties of the seeds after 5 days in a sprouter.*

2 - 3 *Tell me what you learned about the dry seeds and the soaked seeds.*

3 - 1 *Explain how the different kinds of seeds germinate in the same way. How did they germinate differently?*

3 - 2 *Tell me what you know about growing a plant hydroponically.*

3 - 3 *Tell what you know about the life cycle of the bush bean.*

4 - 1 *Write a list of questions you would like answered about crayfish.*

4 - 2 *Tell me what we need to know in order to keep crayfish in the classroom.*

5 - 1 *Tell me some of the things you observed your crayfish is doing.*

5 - 2

Predict what you think might happen to our crayfish if we turned them loose in a pond.

WORD WALL

Structures of Life

fruit	cotyledon	bristles
property	leaf	carapace
seed	root	swimmeret
estimate	seed coat	behavior
change	sprout	habitat
dormant	stem	territory
mold	anacharis (elodea)	compare
germination	crayfish	different
growth	crustacean	feel
hydroponics	molt	observe
life cycle	organism	same
nutrient	structure	antennae
organism	seedling	appendage