

WRITING PROMPT

2

PEBBLES, SAND & SILT

Prompt

Write a story about your own adventure digging in the sand at the beach. Describe what you see, smell, hear and feel. Draw a picture to go with your story.

Note to Teachers: Read [A Day at the Beach](#) or any related book.

Word Walls

*flat
hard
pebbles
rock
rough
sharp
shiny
smooth
wet
sand
coarse
build*

Writing Standards

- E2a – Report Writing
- E2b – Response to Literature
- E2c – Narrative Account
- E2d – Narrative Procedure

Science Standards

- S1 Physical Sciences Concepts
- S2 Life Sciences Concepts
- S3 Earth and Space Sciences Concepts
- S7 Scientific Communication

WRITING PROMPT

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PEBBLES, SAND & SILT

Prompt

Write your own story about a magic pebble. Be sure to describe your pebble so your reader can clearly see what it looks like.

Note to Teachers: Read Sylvester and the Magic Pebble.

Word Walls

*crystal
diamond
dull
hard
large
rough
round
sharp
shiny
smooth
pointy
small*

Writing Standards

- E2a – Report Writing
- E2b – Response to Literature
- E2c – Narrative Account
- E2d – Narrative Procedure

Science Standards

- S1 Physical Sciences Concepts
- S2 Life Sciences Concepts
- S3 Earth and Space Sciences Concepts
- S7 Scientific Communication

QUICK WRITES

GRADE 2

Pebbles, Sand & Silt

Lesson No.

- 1 - 1 *Tell what you know about rocks.*
- 1 - 2 *Explain what happened to the rocks when they were put into the water .*
- 1 - 3 *Discuss the different ways that Peter arranged his rocks.*
- 1 - 4 *List the ways that rocks can be sorted.*
- 1 - 5 *Describe the rock you brought from home and where you found it.*
- 2 - 1 *Tell me why we need different sized screens to sort the rocks.*
- 2 - 2 *Tell me what supplies you think we need to set up a screening center.*
- 2 - 3 *After you have shaken your vial of sand and water, predict what the vial contents will look like the next day.*
- 2 - 4 *What do you predict will happen when clay is added to water in the vial?*
- 3 - 1 *Gently rub a piece of fine sand paper over your skin and describe in detail how it feels.*

3 - 2 *Describe a sand sculpture you have made at the beach, or would like to make some time.*

3 - 3 *We're going to make a bead today. Draw or describe your design.*

3 - 4 *A rock is important because*

4 - 1 *Explain what dirt is.*

4 - 2 *Tell me what you see in your soil sample.*

WORD WALL

Pebbles, Sand & Silt

arrange	property	build	earth material
bubble	rock	coarse	gravel
chalk	rough	construct	layer
crystal	round	fine	mixture
dark	same	gravel	particle
diamond	sharp	harden	pebble
different	shiny	matrix	sand
dull	small	medium	screen
flat	smooth	sand	separate
group	soft	soil	settle
hard	sort	decaying	shake
large	stone	humus	silt
light	wet	ingredient	size
mud	clay	mix	bead
pointy	dry	mixture	brick
pebbles	plants	recipe	sample
wood			