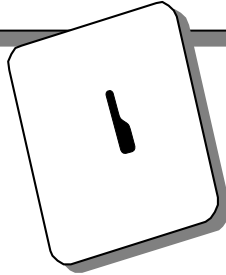


# WRITING PROMPT



## ORGANISMS

### Prompt

*Write a riddle about who has visited your pond. Describe what it looks like, what it sounds like and what it does. On another sheet of paper, draw the answer to your riddle.*

**Note to Teachers: Read Around the Pond Who's Been Here? by: Lindsay Barrett George.**

### Word Walls

*organism  
animal  
food  
water  
swim  
walk  
glide  
fly  
gills  
scales*

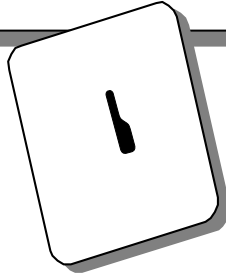
#### Writing Standards

- E2a – Report Writing
- E2b – Response to Literature
- E2c – Narrative Account
- E2d – Narrative Procedure

#### Science Standards

- S1 Physical Sciences Concepts
- S2 Life Sciences Concepts
- S3 Earth and Space Sciences Concepts
- S7 Scientific Communication

# WRITING PROMPT



## ORGANISMS

### Prompt

*We've made a Big Book in class. Now, you're going to make your own book to share with your reading buddy about our seeds. Explain what seeds need to grow into healthy plants. Tell what you did to make your seeds grow. Remember to use special words like first, next, then and finally. Illustrate your book. Be sure to label your drawings.*

### Word Walls

*roots  
food  
water  
light  
air  
stem  
grow  
change  
leaves  
plant  
seeds  
soil*

#### Writing Standards

- E2a – Report Writing
- E2b – Response to Literature
- E2c – Narrative Account
- E2d – Narrative Procedure

#### Science Standards

- S1 Physical Sciences Concepts
- S2 Life Sciences Concepts
- S3 Earth and Space Sciences Concepts
- S7 Scientific Communication

# QUICK WRITES

GRADE 1

## Organisms

### Lesson No.

1

*Tell, draw or write how plants and animals are alike and different (using Venn Diagram).*

2

*Tell, draw or write what you found out about your seeds.*

3

*Predict what you think will happen to your seeds.*

4

*Today the most interesting thing that I observed was .....*

5

*Tell, draw or write what you noticed about freshwater plants.*

6

*Compare the different seeds to be planted. (Use Venn Diagram)*

7

*List the things you learned about a snail.*

8

*Compare guppies and snails.*

9

*Describe a pill bug.*

10

*Describe the Bess beetle.*

**11** *Tell, draw or write what you think snails eat. Explain why you think so.*

**12** *Tell, draw or write where in the terrarium did you find the pill bugs and beetles. Describe what they were doing.*

**13** *Compare woodland plants and freshwater plants.*

**14** *Compare woodland animals and freshwater animals.*

**15** *Tell, draw or write how plants and animals are different/alike.*

**16** *Tell, draw or write how we are alike/different from plants and animals.*

# WORD WALL

## Organisms

organism	animal	energy	waste
food	bacteria	pill bug	cells
water	fungi	arthropods	snails
light	seeds	isopods	mollusk
air	roots	exoskeleton	gastropods
space	stem	chitin	shell
shelter	leaves	molt	mantle collar
grow	woodland	terrarium	tentacle
change	freshwater	moss	eye
die	environment	mandibles	snout
plant	cabomba	saguaro cactus	mouth
guppies	algae	rafflesia	bess beetle
vertebrates	dorsal fin	aquarium	millipede
lateral line	pectoral fin	elodea	larvae
scales	jaws	gills	grubs
soil	antennae	segments	venus flytrap
swim	walk	glide	fly