

# WRITING PROMPT

H

## ANIMALS 2 X 2

### Prompt

*You want to tell your friend about the snail race we had at school. Draw or write what you remember about the race. Be sure to write or draw what you learned about how your snail moves.*

### Word Walls

*race  
track  
circle  
mucus trail  
finish  
forward  
backward  
snail  
direction*

#### Writing Standards

- E2a – Report Writing
- E2b – Response to Literature
- E2c – Narrative Account
- E2d – Narrative Procedure

#### Science Standards

- S1 Physical Sciences Concepts
- S2 Life Sciences Concepts
- S3 Earth and Space Sciences Concepts
- S7 Scientific Communication

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## ANIMALS 2 X 2

### Prompt

*Create an "All About Snails" book for your family. Draw or write at least 4 things you learned about snails.*

### Word Walls

*snails  
tentacles  
mucus trail  
foot  
upside down  
shell  
soil  
moisture*

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- E2a – Report Writing
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### Prompt

*Create a fish using sponge paint or any other art materials. Write or draw an adventure your fish might experience in its natural habitat.*

**Note to Teachers:** Read a story about a fish.  
**Examples:** Big Al, Rainbow Fish, Swimming

### Word Walls

*goldfish  
large  
water  
in front of  
next to  
wild  
tentacles  
water snail*

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# QUICK WRITES

Kindergarten

## Animals 2 x 2

### Lesson No.

- 1- 1      *Draw and label a goldfish.*
- 1 – 2      *Tell, draw or write what your fish did when you fed them.*
- 1- 3      *Make a paper aquarium and write about it.*
- 1- 4      *Draw a picture of a goldfish and a picture of a guppy. Tell how they are different. How are they the same?*
- 2 – 1      *Draw a picture of a snail and label its parts.*
- 2 – 2      *Draw a picture of the snail race. Tell me about your snail.*
- 2 – 3      *Draw a picture of a water snail and label its parts.*
- 2 – 4      *Describe a shell. Draw a picture of a shell. Tell me about your shell.*
- 3 – 1      *Tell, draw or write where your earthworm lives.*
- 3 – 2      *Tell, draw or write how an earthworm moves.*

**3 - 3**

*Tell, draw or write how redworms and night crawlers are different.  
Tell how they are alike.*

**4 - 1**

*Tell, draw or write what you found out about isopods.*

**4 - 2**

*Tell, draw or write how sowbugs are different from pillbugs.*

**4 - 3**

*Tell, draw or write about the animal that was your favorite.  
Explain why you like this animal.*

# WORD WALL

## Animals 2 x 2

above	direction	egg	moist
aquarium	ears	egg tooth	night
backward	eyes	feeder	crawler
barrier	fence	feet	react
behind	float	hatch	redworm
below	foot	head	segment
bottom	head	incubator	soil
center	inner	movement	structure
circle	land snail	set	swollen
compare	large	shell	terrarium
dark-colored	light-colored	straw	top
different	mucus trail	temperature	toward
dotted line	nose	thermometer	carapace
eyes	outer	toes	condition
female	race	water	encourage
fins	same	bottle	finish
forward	sea animal	wings	flattened
gills	shell	wood shavings	habitat
goldfish	similar	yolk	isopod
guppy	small	sowbug	jagged
head	snail	start	legs
in front of	tail	top	moisture
male	tentacles	beak	pillbug
mouth	upside down	brood pen	protect
next to	vial	earthworm	race
prefer	water snail	eyes	round
scales	behavior	tail	sections
sideways	body	through	sides
solid line	bottom	tunnel	sort
surface	burrow	wild	clitellum
ear	lettuce		